



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>General Themes</p> <p>NB These themes may be adapted to allow for children's interests</p>	<p>Super Me</p> <ul style="list-style-type: none"> - What makes me special - Feelings - My family - Superheroes 	<p>Festivals and Celebrations</p> <ul style="list-style-type: none"> - Christenings - Weddings - Birthdays - Diwali - Christmas - Family history of celebrations 	<p>Once Upon a Time</p> <ul style="list-style-type: none"> - Fairytales - Traditional stories <p>Stories from other cultures</p>	<p>We are Explorers!</p> <ul style="list-style-type: none"> - Local area - Area of contrast - Aliens - 	<p>Spring and New Life</p> <ul style="list-style-type: none"> - Planting - Life cycles - Animals - Seasons - 	<p>Life at Sea</p> <ul style="list-style-type: none"> - pirates - the beach - under the sea - mermaids - aquatic life
<p>High Quality Texts (additions will be made according the children's interests)</p>	<p>Supertato</p> <p>Superworm</p> <p>Harvey the Hero</p> <p>Super Stan</p> <p>Superhero Hotel</p> <p>Non-fiction books about families</p>	<p>The Jolly Postman</p> <p>The Jolly Christmas Postman</p> <p>Non-fiction texts – Remembrance Day, Diwali, Birthdays</p>	<p>The Three Billy Goats Gruff</p> <p>The Gingerbread Man</p> <p>The Three Little Pigs</p> <p>The Little Red Hen</p>	<p>Aliens Love Underpants</p> <p>Maps of local area</p>	<p>Non-Fiction books on Life Cycles and Seasons</p>	<p>The Night Pirates</p> <p>The Singing Mermaid</p> <p>The Rainbow Fish</p>
<p>Enrichment</p>	<p>Superhero Day</p>	<p>Take part in a celebration (birthday/Christening – dependent on children's interests and experiences)</p>	<p>Baking</p> <p>Performance of a traditional tale</p>	<p>Plan the route to Hurst Grange Park and take the children</p>	<p>Hatching chicks</p>	<p>Trip to seaside</p>

Reception Curriculum Goals

Communication and Language 	Personal, Social and Emotional Development 	Physical Development 	Literacy 	Mathematics 	Understanding the World 	Expressive Art and Design 
<p>Engage in back and forth conversations with their peers and adults.</p> <p>Have an extensive vocabulary, influenced by stories and experiences throughout the year.</p> <p>Be able to retell a story.</p> <p>Perform a simple poem.</p> <p>Be able to think of and ask simple questions.</p>	<p>Know and name their own strengths.</p> <p>Form secure relationships with peers and adults they work with.</p> <p>Understand different emotions and how to deal with them.</p> <p>Be confident, independent learners.</p> <p>Make healthy choices.</p> <p>Show resilience.</p>	<p>Throw, catch and kick a ball with control.</p> <p>Understand how to use their bodies to move in different ways.</p> <p>Be able to climb over, under and through equipment.</p> <p>Be active daily.</p> <p>Use scissors successfully.</p> <p>Use effective pencil grip.</p> <p>Form most letters correctly.</p>	<p>Read stories at their phonic level, with fluency.</p> <p>Be able to name their favourite stories and talk about what happens in them.</p> <p>Write words and simple sentences that can be read by others.</p> <p>Enjoy writing.</p>	<p>Have a deep understanding of each number to 10.</p> <p>Compare numbers, shapes and measures.</p> <p>Recall number bonds to 5 confidently.</p> <p>See pattern in number.</p> <p>Name 2D and 3D shapes and talk about their properties.</p> <p>Talk about pattern.</p> <p>Use Mathematical vocabulary.</p>	<p>Talk confidently about their family life.</p> <p>Understand their local area.</p> <p>Celebrate festivals; familiar and unfamiliar.</p> <p>Learn about a place contrasting to Penwortham.</p> <p>Draw a map.</p> <p>Understand and experience the different seasons, including different weather.</p> <p>Enjoy investigating the natural world.</p>	<p>Sing a song by themselves or as a small group to the class.</p> <p>Perform to a large audience.</p> <p>Improve a creation they have made.</p> <p>Know how to mix colours.</p> <p>Collaborate with others on a creation.</p>



Penwortham Primary School

Long Term Plan

