

# Penwortham Primary School

## Religious Education



### Learning in EYFS

Our children learn through active play which may be adult led or child led. Pupils have access to indoor and outdoor activity areas of continuous provision.

The EYFS framework is structured differently to the National Curriculum and is organised across seven areas of learning rather than subjects. However, these areas of learning prepare children for National Curriculum subject learning as they move into Year 1.

This document demonstrates the statements from 2020 Development Matters which are pre requisite skills for **RE** in the National Curriculum. It shows the relevant statements taken from the Early Learning Goals.

The most relevant statements for science are taken from the following areas of learning:

- Personal, Social and Emotional Development
- Understanding the World

<b>Personal, Social and Emotional Development</b>			<ul style="list-style-type: none"> <li>• See themselves as a valuable individual.</li> <li>• Think about the perspectives of others.</li> </ul>
<b>Understanding the World</b>			<ul style="list-style-type: none"> <li>• Talk about members of their immediate family and community.</li> <li>• Name and describe people who are familiar to them.</li> <li>• Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>• Understand that some places are special to members of their community.</li> </ul>
<b>Early Learning Goals</b>	<b>Personal, social and emotional development</b>	<b>Building Relationships</b>	<ul style="list-style-type: none"> <li>• Show sensitivity to their own and others' needs</li> </ul>
	<b>Understanding the world</b>	<b>Past and present</b>	<ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society.</li> </ul>

			<ul style="list-style-type: none"><li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li></ul>
	<b>Understanding the World</b>	<b>People and communities</b>	<ul style="list-style-type: none"><li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li></ul>