

Penwortham Primary School French Curriculum



	Year 3	Year 4	Year 5	Year 6
Listening	Respond to single words and	Identify items by colour	Gain information from a	Indicate position from a
	short phrases	adjective	longer text	description
	Follow instructions in the	Listen and select information	Listen and follow a sequence	Understand phrases to
	classroom	– weather, compass points	Match words to written	describe (eg route to school)
	Point to objects and repeat a	Develop vocabulary	words as they hear them	Recognise present and
	sequence	Join in with songs and notice	Recognise common sounds	future tense
	Listen to rhymes and songs	patterns	and patterns	Recall and perform a song or
	Identify vowel sounds			rhyme
Speaking	Ask simple questions	Ask and give personal	Form a question to ask for	Express an opinion
	Say if you don't have	information (eg birthday)	information	Plan and ask longer
	something	Ask and give an opinion	Present factually information	questions
	Use short phrases to give	Use some simple	in longer sentences	Engage in a 2 way dialogue
	information	conversational phrases	Rehearse longer sentences	Plan and present a short text
	Begin to adapt phrases from	Use a model sentence to	Plan and present a short	Speak with increasing
	songs or rhyme	create new spoken	descriptive text.	confidence
	Listen and repeat phonemes	sentences	Use intonation and gesture	Respond to questions orally
	accurately	Speak in full sentences	to show statements and	and give opinions
			questions	

Reading	Introduce self with simple phrases Recognise some familiar words in written form Read aloud from a familiar written sentence Begin to use a dictionary Recognise cognates	Compare French and English sounds Perform a short presentation Notice cognates Follow a short familiar text, listen and read Use a dictionary Compare word order in French and English	Make attempts to decode and pronounce new vocabulary Recognise different text types Use a range of strategies to decode new vocabulary Read and adapt short texts Use contextual clues Recognise key information in	Read and understand main points from a short written passage Read short authentic report Read and respond to extracts – email, story. Song Recognise verb forms
NA ***	Decall on devite circul	Calant and units about	a text	Use a dictionary for building new vocabulary
Writing	Recall and write simple words Experiment with simple writing and copying accurately	Select and write short words and phrases from a bank of vocabulary Make short phrases Use adapted phrases to describe	Make a short text using vocabulary banks Complete a gapped text with key words Make short sentences Use adjectives	Choose words and phrases or sentences to write captions Use a dictionary to check spelling Construct a short text on a familiar topic Use descriptive phrases Recognise verbs in different tenses
Grammar	Begin to recognise gender of nouns Identify plurals Recognise placement of adjectives compared to English Notice the negative form	Use pronouns he/she recognise placement of adjectives ad apply Use indefinite article 'some' Use possessive adjective 'my' Begin to use regular singular verb endings - I He she Recognise negative form	Apply rules for adjectives Use some comparative language Explore verbs in infinitive form Recognise and apply verb endings for regular verbs Memorise the verb patterns for 'have' and 'be'	Identify word classes in a sentence Understand how word order differs form English Learn some common verb with regular endings recognise and begin to use verb forms in future tense.

Cultural understanding	Recognise that different	Recognise the landmarks of	Identify and locate other	Discover and research some
	languages are spoken in the	Paris	places in the world where	French sports people
	community/world	Compare birthday	French is spoken	Plan a journey to france
	Name the capital of France	celebrations in France and	Compare geographical	
	Know some countries where	UK	features of different French	
	French is spoken	Recognise the Euro as	speaking countries	
	Know that some of the great	currency		
	artists came from France			
	appreciate the work of			
	Mattisse			